

Video Teaching Notes: Report Units 1–3

A Family in Los Angeles

Report Summary

Topic: The Report is about a family who live in Los Angeles, California. It gives information about the individual members and their names and ages.

Preparation: Ask some questions, *What is your mom's name? What is your dad's name? Where are they from?* Check students understand these words: *beach, ocean*

Background: Los Angeles, also known as L.A., is the largest city in the state of California and is world famous because it is the home of Hollywood. Hollywood has been the center of movie-making in the United States since the early 1920s. It is said that more actors, writers, artists, and movie producers live here than any other city in the world.

Before You Watch

Read the questions with the class and elicit answers from individual students.

ANSWER

Students' own answers.

Comprehension Check

- Watch the Report. Choose the correct answers.
Pre-watching: Go through the questions with the students.
 - What is their family name?
 - Where are they from?
 - What is their nationality?



Play the whole Report. Students choose the correct answers. Check their answers with the Comprehension Check.

ANSWERS

2. b 3. a

- Watch the Report again. Check (✓) the statements you hear.
Pre-watching: Ask students to read the statements and check the ones they hear. Check their answers.



Play the Report again to check answers. Pause after each sentence.

ANSWERS

- He's Mr. Gabe Salazaar.
 - They're American.
 - I'm Israel and I'm from California.
 - He's with Israel.
 - Where are they?
- Watch the Report again. Circle T (true) or F (false).
Pre-watching: Ask students to read the sentences and circle T (true) or F (false) before watching the Report again.



Play the Report again to check answers. Pause after each sentence.

ANSWERS

2. F 3. T 4. F 5. T 6. F

- Watch the Report again. Complete the statements and questions.

Pre-watching: Ask students to read the statements and questions carefully and then complete them using the correct form of the verb *be*.



Play the Report again to check answers. Pause where necessary.

ANSWERS

2. is / 's 3. is 4. am / 'm 5. are / 're 6. is / 's

OPTIONAL ACTIVITY

Copy this profile onto the board. Write only the prompts on the left hand side and leave the answers shown in brackets blank. Elicit questions from the students in order to complete the profile, e.g. *What's your name? What's your family name? Where are you from? Where are you now?*

Name (Eva)
Family Name (Gonzalez)
Where / from? (Brazilian)
Where / now? (Paris)

Divide the class into pairs. Ask each student to write a similar profile. Tell them to choose either a capital city or a country for the *Where / now?* question. Tell them to work in pairs to complete each other's profile. Go through some of the profiles with the class.

Language Check



- Look at the chart. Then watch the Language Check.

Verb be

be from for origin

The Salazaar family **are from** the United States.

be in for location

He's **in** the ocean.

Questions with Who and What

Who's he?

Questions with Where

Where are they?

Pre-watching: Review the grammar points by asking students questions, e.g. *What's your mom's name? Who's your teacher? Where is your dad from? Are you American?* etc.

Revise different nationalities by putting a world map on the board and pointing to different countries, or by writing the name of the country on the board, e.g. *Where are you from? (I'm from Italy. I'm Italian.)*

Practice *be in* for location by giving examples and eliciting more from the class, for example *Where am I? (I'm in class.) Where's your book? (It's in my bag.) Where are you? (I'm in Istanbul.)* etc.

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Play the Language Check and pause when examples of the language appear. Ask students to listen and repeat.

6. Match the questions with the answers.

Ask students to match the questions and answers.

Go through the answers with the class.

ANSWERS

2. a 3. d 4. b 5. d

7. Circle the correct words.

Ask students to read the questions and answers carefully and then circle the correct questions words in each question.

Go through the answers with the class.

ANSWERS

2. Who 3. What 4. Where 5. What 6. Who

About You!

8. Answer the questions about you.

Read the questions with the class and elicit answers from individual students.

ANSWER

Students' own answers.

SCRIPT

This is the Salazaar family. She's Ms. Nancy Salazaar.

Who's he? He's Mr. Gabe Salazaar.

The Salazaar family are from the United States. Their hometown is Los Angeles. They're American.

Gabe: Hi, I'm Gabe Salazaar, from California, United States.

Nancy: I'm Nancy Salazaar. I'm from Los Angeles, California, but originally from San Antonio, Texas, and I live in the United States of America.

Israel: I'm Israel and I'm from California.

Gabe: I'm 37 years old and my birthday is April 6th.

Nancy: I'm 37 years old and my birthday is May 14th.

Israel: I'm fifteen and my birthday is January 10th.

Taylor: I am sixteen years old and my birthday is March 30th. I have two brothers, Israel, who is fifteen, and Gabriel, who is four, and one sister named Gabrielle, who is six.

Who's he? That's Gabe. He's with Israel.

Where are they? They're on the beach.

Where is Israel? He's in the ocean.